

Buckinghamshire SEND Survey 2023



Data Tables

Survey and responses

Zoho Survey logged 1,190 visits to the survey and 277 responses. This included:

- 3 who lived outside Bucks, and
- 2 whose child with SEND was 26 or over.

This leaves 272 respondents whose data is included. None was asked all the questions, and some didn't answer all the questions that they were asked, so the number of responses for each question varies. Answers with fewer than 1% are shown with a *

Background:

Table 1. Age of child with SEND on last birthday.

| Base: All | (272) % |
|--------------------|------------|
| 4 years or younger | 8 |
| 5-12 years | 64 |
| 13-16 years | 19 |
| 17-18 years | 4 |
| 19-25 years | 3 |

Table 2. Does your child have an EHCP?

| Base: All | 2021 (454) % | 2022 (263) % | 2023 (199) % |
|--|--------------------|--------------------|--------------------|
| No, never had one | 17 | 19 | 31 |
| No, a request was made in previous year, but LA refused to assess | 2 | 2 | 3 |
| No, but have applied and assessment is ongoing | 5 | 4 | 5 |
| No, assessment was carried out in last 12 months, then LA decided not to issue an EHCP | 1 | * | * |
| Yes, has had an EHCP for 12 months or less | 13 | 11 | 17 |
| Yes, has had an EHCP for more than 12 months | 59 | 62 | 42 |
| No, EHCP ceased during last 12 months | 1 | * | * |
| No, EHCP ceased during more than 12 months ago | - | - | 1 |
| Don't know | 2 | 1 | 2 |

Table 3. Age range of educational settings

| | |
|---|-------------------|
| Base: All | (210) % |
| None – child under 5, not started yet | 1 |
| Pre-school or nursery | * |
| Infant school | 2 |
| Combined primary school or Primary PRU | 49 |
| Junior school | 10 |
| Secondary school or Secondary PRU | 29 |
| Further education college | 1 |
| None – at home waiting for a place | 2 |
| None – child has finished school or college | 2 |
| None – tutoring paid for by LA | 2 |
| None – home schooled | 2 |
| Other (age range not specified) | 4 |

Table 4. Type of schools

| Base: Those attending: | An infant, junior or combined primary school or Primary PRU (128) % | A Secondary school or Secondary PRU (60) % | Any school (188) % |
|----------------------------|---|--|--------------------------|
| Mainstream | 84 | 57 | 75 |
| Community special school | 8 | 30 | 15 |
| An ARP | 6 | 3 | 5 |
| Independent special school | * | 8 | 3 |
| Independent school | 2 | 2 | 2 |
| PRU | 0 | 0 | 0 |

Table 5. Location of schools

| Base: Those attending: | An infant, junior or combined primary school or Primary PRU (126) % | A Secondary school or Secondary PRU (51) % | Any school (249) % |
|-------------------------------------|---|--|--------------------------|
| In Buckinghamshire | 98 | 84 | 94 |
| Outside Bucks (or in Milton Keynes) | 2 | 16 | 6 |

Table 6. Patterns of boarding at schools

| | |
|---|------------------|
| Base: Those attending a Secondary school or Secondary PRU | (60) % |
| No | 99 |
| Yes, every night during term time | 0 |
| Yes, 1-2 nights each week | 0 |
| Yes, 3-5 nights each week | * |
| Yes, every night during the year | 0 |

Table 7. Type of colleges

| | |
|---|-------------|
| Base: Those attending a Further education college | (3) Nos. |
| Further education college | 1 |
| Further education specialist college | 2 |

Table 8. Location of colleges

| | |
|---|-------------|
| Base: Those attending a Further education college | (3) Nos. |
| In Buckinghamshire | 0 |
| Outside Bucks (or in Milton Keynes) | 3 |

Table 9. Patterns of boarding at colleges

| | |
|---|-------------|
| Base: Those attending a Further education college | (3) Nos. |
| No | 2 |
| Yes, every night during term time | 0 |
| Yes, every night during the year | 1 |
| Yes, 1-2 nights each week | 0 |
| Yes, 3-5 nights each week | 0 |

Table 10. Home-to-school Transport

| | |
|--|-------------------|
| Base: | All (204) % |
| Walks alone or with school friends | 3 |
| Walks with a parent, carer or other adult | 25 |
| Cycles (or scoots) on their own or with friends | 0 |
| Cycles (or scoots) with a parent, carer or other adult | 2 |
| Uses public transport on their own or with friends | 2 |
| Uses public transport with a parent, carer or other adult | 3 |
| Uses a school bus available to all eligible children | 5 |
| In transport provided by the LA for my child | 12 |
| Travels in a private car (of a family member/carers/ friend) with a personal transport budget or mileage allowance provided by the council | 14 |
| Travels in a private car (of a family member/carers/friend) with no financial support | 31 |
| Other | 2 |

Table 11. Disagreements with Buckinghamshire Council

| Base: Those still in education (with or without EHCP, with or without SEN Support plan) | 2021 (410) % | 2022 (231) % | 2023 (168) % |
|---|---------------------------|---------------------------|---------------------------|
| We have had no disagreements | 69 | 62 | 63 |
| I had disagreements but let them drop without using any of the methods above | 9 | 11 | 9 |
| Informal dispute resolution via the SEND Resolutions team | 13 | 13 | 11 |
| Formal complaint | 6 | 19 | 13 |
| Dispute Resolution hosted by Global Mediation | | * | 3 |
| Mediation hosted by Global Mediation | 7 | 2 | 4 |
| First Tier SEND Tribunal | 5 | 10 | 10 |
| Local Government Ombudsman | 3 | 4 | 4 |

Note: This question was broken into several parts in 2021 so the data may not be comparable.

Table 12. Ethnicity

| Base: All | 2021 (375) % | 2022 (215) % | 2023 (154) % |
|---|---------------------------|---------------------------|---------------------------|
| White - English, Welsh, Scottish, Northern Irish or British | 81 | 76 | 76 |
| White – Irish | * | 0 | 0 |
| White - Gypsy / Roma | * | * | 0 |
| White - Any other white background | 5 | 4 | 7 |
| Mixed - White & Black Caribbean | 2 | 2 | 3 |
| Mixed - White & Black African | * | * | * |
| Mixed - White & Asian | 1 | 2 | * |
| Mixed - Any other mixed or multiple ethnic background | 2 | 1 | * |
| Asian or Asian British – Indian | 2 | 3 | 1 |
| Asian or Asian British – Pakistani | 2 | 2 | 1 |
| Asian or Asian British - Bangladeshi | | | * |
| Asian or Asian British – Chinese | * | * | 1 |
| Asian or Asian British - Any Other Asian Background | 1 | 2 | * |
| Black or Black British – African | 1 | 1 | 3 |
| Black or Black British - Caribbean | | * | 2 |
| Black or Black British - Any other black background | 1 | * | 0 |
| Any other ethnic group | 2 | 2 | 2 |

Seeking support

Table 13. Support for my child’s SEN was first discussed...

| | |
|-------------------------------|------------|
| Base: All | (216) % |
| Before 2022 | 80 |
| During 2022 | 11 |
| Since the end of 2022 | 3 |
| This has never been discussed | 6 |

Table 14. Has your child started, changed or left school since you first asked for support?

| | |
|---|-----------|
| Base: Those where support for child’s SEN was first discussed during 2022 | (23) % |
| No | 0 |
| Yes | 100 |

Table 15. Did you know what to do to get extra support for your child?

| Base: Those where support for child’s SEN was first discussed during 2022 | 2021 (77) % | 2022 (31) % | 2023 (23) % |
|---|-------------------|-------------------|-------------------|
| 1 – I had no idea what to do | 29 | 42 | 52 |
| 2 | 13 | 10 | 9 |
| 3 | 27 | 10 | 13 |
| 4 | 10 | 23 | 17 |
| 5 – I knew exactly what to do | 18 | 16 | 9 |
| I can’t remember | 3 | 0 | 0 |
| Average rating (excluding “can’t remember”) | 2.59 | 2.76 | 1.9 |

Table 16. Did you receive help or advice about how to get support for your child from any of these people?

| Base: Those where support for child’s SEN was first discussed during 2022 | 2021 (77) % | 2022 (31) % | 2023 (23) % |
|---|-------------------|-------------------|-------------------|
| My child’s school, college or nursery | 53 | 42 | 35 |
| A paediatrician | 17 | 29 | 4 |
| Friends or family | 22 | 26 | 39 |
| An educational psychologist | 16 | 26 | 17 |
| Our GP | 14 | 26 | 13 |
| Another healthcare professional | 16 | 23 | 9 |
| SEND IAS Service | 22 | 16 | 26 |
| Our social worker | 13 | 16 | 4 |
| Didn’t receive help or advice from anyone | 13 | 13 | 22 |
| Another charity | 3 | 13 | 0 |
| Someone from the Integrated SEND Service | 14 | 10 | 13 |
| IPSEA | 3 | 0 | 9 |
| The Local Offer online resources | Not asked | Not asked | 4 |

Bucks Local Offer

Table 17. Which of the following best describes what you know about the Buckinghamshire ‘Local Offer’?

| Base: All | 2021 (462) % | 2022 (269) % | 2023 (209) % |
|-------------------------------|---------------------------|---------------------------|---------------------------|
| Never heard of it | 44 | 34 | 42 |
| Heard of it but never used it | 33 | 41 | 29 |
| Used it one or two times | 17 | 16 | 20 |
| Used it three times or more | 6 | 9 | 9 |

Table 18. How helpful was the information in the Buckinghamshire Local Offer?

| Base: Those who, after prompting, report having used the Local Offer 1 or more times | 2021 (109) % | 2022 (145) % | 2023 (107) % |
|--|---------------------------|---------------------------|---------------------------|
| Haven't used it | 1 | N/A | N/A |
| 1 - Not helpful at all | 9 | 19 | 22 |
| 2 | 20 | 28 | 29 |
| 3 | 35 | 37 | 30 |
| 4 | 25 | 12 | 10 |
| 5 – Very helpful | 10 | 4 | 8 |
| Average Rating | 3.07 | 2.54 | 2.53 |

Note: This question changed slightly from 2021 to 2022 to include a prompt that the Local Offer web pages are on the Family Information Services website.

SENDIAS Service

Table 19. Did you make use of Buckinghamshire's SEND Information, Advice and Support (SENDIAS) Service during 2022?

| | |
|---|------------|
| Base: All | (206) % |
| Never heard of SENDIAS | 29 |
| Heard of SENDIAS but didn't use it in 2022 | 35 |
| Looked at the SENDIAS web pages | 11 |
| Had some information, advice or support from SENDIAS via email or telephone | 26 |
| Was supported by SENDIAS in a dispute with the local authority | 7 |

This is a new question for 2023.

Table 20. Overall, how would you rate the service offered by SENDIAS?

| | |
|---|-----------|
| Base: Those that had used SENDIAS during 2022 | (74) % |
| 1 – Not helpful at all | 7 |
| 2 | 7 |
| 3 | 28 |
| 4 | 20 |
| 5 – Very Helpful | 38 |
| Average rating (excluding “can’t remember”) | 3.8 |

This is a new question for 2023.

Schools

Table 21. Do you feel your child with SEND is welcome at his or her pre-school, school or college?

| Table 21A Base: All | 2021 (464) % | 2022 (286) % | 2023 (204) % |
|-------------------------------|---------------------------|---------------------------|---------------------------|
| Yes | 88 | 77 | 77 |
| No | 5 | 15 | 13 |
| Don't know | 6 | 8 | 9 |

| Table 21B Base: Those attending mainstream schools | 2022 (157) % | 2023 (141) |
|--|---------------------------|----------------------|
| Yes | 70 | 76 |
| No | 20 | 14 |
| Don't know | 10 | 10 |

| Table 21C Base: Those attending special schools, ARPs or PRUs | 2022 (119) % | 2023 (46) % |
|---|---------------------------|--------------------------|
| Yes | 91 | 89 |
| No | 6 | 7 |
| Don't know | 3 | 4 |

Table 22. Does your child enjoy his or her pre-school, nursery, school or college?

| Table 22A Base: All | 2021 (464) % | 2022 (286) % | 2023 (202) % |
|---|---------------------------|---------------------------|---------------------------|
| 1 – Never | 3 | 3 | 10 |
| 2 | 3 | 7 | 14 |
| 3 | 27 | 28 | 23 |
| 4 | 30 | 29 | 33 |
| 5 – All the time | 36 | 28 | 20 |
| Don't know | 2 | 4 | 1 |
| Average Rating (excluding "don't know") | 3.94 | 3.76 | 3.39 |

| Table 22B Base: Those attending the following school types | 2023 Proportion who responded 4 or 5 to "Does your child enjoy his or her pre-school, nursery, school or college?" % |
|--|--|
| Mainstream (139) | 46 |
| ARP (10) | 50 |
| Special (36) | 81 |

Table 23. Overall, how well does the pre-school, nursery, school or college support your child’s SEN?

| Table 23 A Base: All | 2021 (462) % | 2022 (280) % | 2023 (204) % |
|---|---------------------------|---------------------------|---------------------------|
| 1 – Not at all well | 5 | 10 | 10 |
| 2 | 10 | 9 | 15 |
| 3 | 19 | 22 | 26 |
| 4 | 20 | 24 | 20 |
| 5 – Very well | 45 | 34 | 28 |
| Don’t know | 2 | 2 | * |
| Average Rating (excluding “don’t know”) | 3.94 | 3.76 | 3.39 |

| Table 23 B Base: Those attending the following school types | 2023 Proportion who responded 4 or 5 to “Overall, how well does the pre-school, nursery, school or college support your child’s SEN?” % |
|---|---|
| Mainstream (139) | 39 |
| ARP (10) | 60 |
| Special (36) | 78 |

Table 24. Does your child regularly miss days of schooling because of their physical or mental health (other than typical short-term illnesses or scheduled medical appointments)? If so, how many days of scheduled school does your child typically miss?

| Base: All | 2022 (280) % | 2023 (202) % |
|--|---------------------------|---------------------------|
| None: My child normally attends every day | 63 | 69 |
| My child typically misses a few days each term | 26 | 19 |
| My child typically misses about one day per week | 4 | 2 |
| My child typically misses several days per week | 1 | 3 |
| My child rarely attends school | 5 | 7 |

Table 25. Does your child's school arrange for your child to be taught at home on days when your child does not attend school?

| Base: All (optional question) | 2022 (107) % | 2023 (107) % |
|-------------------------------|---------------------------|---------------------------|
| Yes – always | 7 | 8 |
| Yes – sometimes | 21 | 8 |
| No | 72 | 84 |

Table 26. If suitable places were available at no cost to your family, do you think that boarding (staying overnight) at school or college some or all the time would be appropriate for your child?

| | |
|--|---------------------------|
| Base: Those that answered “no” to “does your child board at school” (or college) | 2023 (168) % |
| No, definitely not | 65 |
| Perhaps in the future | 13 |
| Possibly, we would have to learn more | 11 |
| Yes, when our child is older | 1 |
| Yes | 10 |

Table 27. What do you expect would be the benefits of your child staying overnight at school or college? Please tick as many as apply.

| | |
|---|--------------------------|
| Base: Those that answered “no” to “does your child board at school” (or college), and did not answer “no- definitely not” to “do you think that boarding ... would be appropriate for your child” | 2023 (59) % |
| Development of personal independence and life skills | 88 |
| Opportunities to learn social skills in a supportive environment | 73 |
| Opportunities for learning outside normal school hours | 69 |
| Giving your child a peer group to play with outside school hours | 69 |
| Ability to access after-school activities, clubs and sports | 63 |
| It would provide respite for the family | 53 |
| Removing the stress of transition and travel so your child is more ready to learn in the morning | 39 |
| Consistent reinforcement during all waking hours of what is learned during the school day | 37 |
| It would allow my child to attend a school more suited to their needs at a greater distance from home | 37 |
| The availability of specialist care and medical expertise | 29 |

Table 28. How frequently do you think it would be appropriate for your child to stay at school or college?

| | |
|---|--------------------------|
| Base: Those that answered “no” to “does your child board at school” (or college), and did not answer “no- definitely not” to “do you think that boarding ... would be appropriate for your child” | 2023 (59) % |
| One or two nights each week | 51 |
| Three, four or five nights each week | 31 |
| Yes, every night during term time | 7 |
| Yes, every night during the year | 0 |
| Other pattern of stays (please specify) | 12 |

Table 29. What are the benefits of your child staying overnight at school or college?

| Base: Those that answered “yes” to “does your child board at school” (or college), | 2023 (6) % |
|---|---------------------------|
| Development of personal independence and life skills | 50 |
| Opportunities to learn social skills in a supportive environment | 33 |
| Opportunities for learning outside normal school hours | 33 |
| Giving your child a peer group to play with outside school hours | 33 |
| Ability to access after-school activities, clubs and sports | 33 |
| It would provide respite for the family | 33 |
| Removing the stress of transition and travel so your child is more ready to learn in the morning | 33 |
| Consistent reinforcement during all waking hours of what is learned during the school day | 50 |
| It would allow my child to attend a school more suited to their needs at a greater distance from home | 50 |
| The availability of specialist care and medical expertise | 50 |
| None | 33 |
| Other | 33 |

SEN Co-ordinators

Table 30. Do you know who the SENCo is at your child’s setting?

| Base: Children attending a mainstream pre-school, nursery, school or colleges | 2021 (293) % | 2022 (181) % | 2023 (158) % |
|---|--------------------|--------------------|--------------------|
| Yes | 83 | 87 | 85 |
| No | 7 | 6 | 7 |
| Not sure | 10 | 8 | 8 |

Table 31. During 2022, how often did you meet with the SENCo?

| Base: Those who know who SENCo is and those who are not sure | 2021 (267) % | 2022 (165) % | 2023 (148) % |
|--|--------------------|--------------------|--------------------|
| Never | 32 | 21 | 21 |
| Once | 29 | 29 | 29 |
| Two or three times | 19 | 26 | 29 |
| More than three times | 20 | 24 | 20 |
| Don't know / can't remember | Not asked | Not asked | 1 |

Table 32. How well does the SENCo understand the SEN of your child?

| Base: Those who know who SENCo is and those who are not sure | 2021 (267) % | 2022 (165) % | 2023 (148) % |
|--|--------------------|--------------------|--------------------|
| 1 – Not at all well | 10 | 15 | 18 |
| 2 | 8 | 8 | 12 |
| 3 – Neutral | 19 | 15 | 25 |
| 4 | 22 | 24 | 18 |
| 5 – Very well | 32 | 33 | 24 |
| Don't know | 7 | 5 | 3 |
| Average Rating (excluding “don't know”) | 3.64 | 3.55 | 3.19 |

Table 33. Overall, how effective is the SENCo?

| Base: Those who know who SENCo is and those who are not sure | 2021 (267) % | 2022 (165) % | 2023 (148) % |
|--|--------------------|--------------------|--------------------|
| 1 – Not at all effective | 12 | 15 | 20 |
| 2 | 8 | 12 | 23 |
| 3 – Neutral | 22 | 19 | 15 |
| 4 | 26 | 25 | 20 |
| 5 – Very effective | 25 | 24 | 18 |
| Don't know | 7 | 5 | 5 |
| Average Rating (excluding “don't know”) | 3.47 | 3.33 | 2.93 |

Table 34. Is the SENCo a good source of information about help available outside school?

| Base: Those who know who SENCo is and those who are not sure | 2023 (158) % |
|--|---------------------------|
| 1 – Not at all effective | 35 |
| 2 | 20 |
| 3 – Neutral | 17 |
| 4 | 15 |
| 5 – Very effective | 9 |
| Don't know | 3 |

SEN Support Plans

Table 35. Does your child have an ‘SEN Support Plan’?

| Base: Those with no EHCP and in education (excluding those whose EHCP ceased and at school without any support) | 2021 (123) % | 2022 (70) % | 2023 (78) % |
|---|--------------------|-------------------|-------------------|
| Yes | 59 | 69 | 64 |
| No | 22 | 21 | 23 |
| Don't know | 20 | 10 | 13 |

Table 36. When did your child receive his or her first SEN Support Plan?

| Base: Those with SEN Support Plan | 2021 (72) % | 2022 (47) % | 2023 (50) % |
|-----------------------------------|-------------------|-------------------|-------------------|
| More than a year ago | 69 | 72 | 72 |
| During 2022 | 31 | 28 | 28 |

Table 37. Who first suggested a SEN Support Plan for your child?

| Base: Those with SEN Support Plan new in 2022 | 2023 (14) % |
|---|-------------------|
| Self (parent/ carer) | 29 |
| Teacher/ college tutor | 36 |
| Pre-school/ school/ college SENCo or Inclusion Lead | 29 |
| Other school staff | 7 |
| Other | |

Table 38. How well do you feel the SEN Support Plan supports your child?

| Base: Those with SEN Support Plan | 2021 (72) % | 2022 (47) % | 2023 (50) % |
|---|-------------------|-------------------|-------------------|
| It is not helpful at all | 15 | 21 | 14 |
| It is giving my child some support, but not enough | 69 | 68 | 66 |
| It is giving my child the right support to meet his or her needs completely | 15 | 11 | 20 |

EHC Assessments and First Plans

Table 39. When you decided to request the EHC needs assessment, did you know what to do?

| Base: Requested an EHC Needs Assessment during 2022 | 2021 (94) % | 2022 (44) % | 2023 (43) % |
|---|-------------------|-------------------|-------------------|
| 1 – Had no idea what to do | 38 | 30 | 30 |
| 2 | 5 | 9 | 14 |
| 3 | 17 | 20 | 16 |
| 4 | 22 | 7 | 7 |
| 5 – Knew exactly what to do | 13 | 25 | 23 |
| I didn't request the assessment | 4 | 9 | 9 |
| Average Rating (excluding "don't know") | 2.65 | 2.87 | 2.77 |

Table 40. Some people offer help and advice about how the EHC needs assessment process works. Which, if any, of these helped you to understand the process?

| Base: Requested an EHC Needs Assessment during 2022 | 2021 (94) % | 2022 (44) % | 2023 (43) % |
|---|-------------------|-------------------|-------------------|
| SEND IAS Service | 41 | 25 | 26 |
| My child's school, college or nursery | 43 | 52 | 44 |
| Friends or family | 31 | 25 | 30 |
| IPSEA | 18 | 11 | 28 |
| An educational psychologist | 13 | 14 | 16 |
| Someone from the Integrated SEND Service | 7 | 2 | 9 |
| A paediatrician | 7 | 14 | 5 |
| Our GP | 2 | 5 | 0 |
| Another healthcare professional | 28 | 5 | 9 |
| Our social worker | 5 | 7 | 0 |
| FACT Bucks | 2 | 2 | 0 |
| Another charity | 4 | 2 | 5 |
| Other† | 18 | 7 | 16 |
| Didn't receive help or advice from anyone | 10 | 14 | 9 |

†Including Facebook, family support service, Witherslack group webinars, SLT, SPACE Hertfordshire

Table 41. Were you asked for your views at the start of the assessment process?

| Base: EHC Need Assessment carried out or completed in 2022 | 2021 (57) % | 2022 (29) % | 2023 (43) % |
|--|-------------------|-------------------|-------------------|
| Yes | 74 | 72 | 67 |
| No | 19 | 14 | 16 |
| Don't know/ can't remember | 7 | 14 | 16 |

Table 42. Did any professionals assess your child’s needs?

| Base: Base: EHC Need Assessment carried out or completed in 2022 | 2021 (58) % | 2022 (29) % | 2023 (43) % |
|--|--------------------------|--------------------------|--------------------------|
| Yes | 95 | 86 | 81 |
| No | 5 | 10 | 9 |
| Don’t know/ can’t remember | 0 | 3 | 9 |

Table 43. Were you given the opportunity to review professionals’ reports before the decision was made as to whether or not a plan would be issued?

| Base: EHC Need Assessment carried out or completed in 2022 | 2021 (58) % | 2022 (29) % | 2023 (35) % |
|--|--------------------------|--------------------------|--------------------------|
| Yes – all of them | 43 | 48 | 31 |
| Some of them | 24 | 28 | 31 |
| No | 31 | 24 | 26 |
| Don’t know/ can’t remember | 2 | 0 | 11 |

Table 44. Did you pay for any reports to contribute to the assessment?

| Base: EHC Need Assessment carried out or completed in 2022 | 2021 (58) % | 2022 (29) % | 2023 (43) % |
|--|--------------------------|--------------------------|--------------------------|
| Yes | 43 | 31 | 47 |
| No | 57 | 69 | 53 |

Table 45. Which of the following best describes how you contributed to the wording of the EHCP?

| Base: Those with EHCP for 12 months or less | 2021 (54) % | 2022 (28) % | 2023 (32) % |
|---|--------------------------|--------------------------|--------------------------|
| The EHCP was written by others and presented to me as a finished document | 26 | 7 | 16 |
| I was asked if I had any comments on a completed EHCP | 20 | 14 | 19 |
| I was offered the chance to contribute to the EHCP but I didn’t | 0 | 4 | 0 |
| I was asked for my views of a draft of the EHCP | 30 | 32 | 38 |
| I was asked for my views before the EHCP was written | 9 | 14 | 13 |
| I helped draft the EHCP | 9 | 18 | 6 |
| I attended a co-production meeting to help draft the EHCP | 6 | 11 | 9 |

Table 46. How much was your child involved in drafting the EHCP?

| Base: Those with EHCP for 12 months or less | 2021 (54) % | 2022 (28) % | 2023 (32) % |
|--|--------------------------|--------------------------|--------------------------|
| Not at all | 61 | 64 | 41% |
| A small amount but could have contributed more | 17 | 14 | 13% |
| About right | 22 | 21 | 34% |
| Too much | 0 | 0 | 3% |
| Don't know | N/A | N/A | 9% |

Table 47. How would you describe the EHC Coordinator who wrote the EHCP?

| Base: Those with EHCP for 12 months or less | 2021 (54) | | 2022 (28) | | 2023 (32) | |
|---|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|----------------------------|
| | Agree [†] % | Disagree [‡] % | Agree [†] % | Disagree [‡] % | Agree [†] % | Disagree [‡] % |
| They kept in touch well | 29 | 54 | 18 | 61 | 28 | 56 |
| They were knowledgeable | 31 | 35 | 25 | 43 | 38 | 38 |
| They were helpful | 32 | 39 | 25 | 50 | 31 | 44 |

† Agree or Strongly Agree ‡ Disagree or Strongly Disagree

Table 48. Which one of the following best describes how suggestions you made about the EHCP were handled?

| Base: Those with EHCP for 12 months or less | 2021 (54) % | 2022 (28) % | 2023 (32) % |
|---|--------------------------|--------------------------|--------------------------|
| All my suggestions were incorporated in the EHCP | 37 | 36 | 31 |
| Some of my suggestions were NOT incorporated but those were discussed with me so I understood why | 33 | 25 | 9 |
| Some of my suggestions were ignored or changed without explanation | 13 | 21 | 22 |
| Most or all of my suggestions were ignored or changed without explanation | 17 | 18 | 19 |
| I didn't make any suggestions | | | 9 |
| Don't know | | | 9 |

EHC Plan Annual Reviews

Table 49. How long ago was your child’s most recent Annual Review meeting?

| Base: Those with EHCP for more than 12 months | 2021 (266) % | 2022 (161) % | 2023 (75) % |
|---|--------------------|--------------------|-------------------|
| Haven’t had an annual review yet | 6 | 2 | 5 |
| More than 12 months ago | 12 | 14 | 11 |
| Within the last 12 months | 82 | 83 | 84 |

Table 50. Who attended the most recent annual review meeting?

| Base: Those with EHCP for more than 12 months and annual review within the last 12 months | 2021 (208) % | 2022 (134) % | 2023 (63) % |
|---|--------------------|--------------------|-------------------|
| You | 86 | 94 | 95 |
| School SENCo | 48 | 64 | 65 |
| Class teacher, form tutor or head of year | 66 | 59 | 51 |
| Your child | 25 | 33 | 32 |
| Teaching assistant/ LSA who works with your child | 25 | 30 | 24 |
| Speech and Language Therapist | 32 | 27 | 32 |
| EHC Coordinator from Buckinghamshire Council | 20 | 23 | 19 |
| Headteacher | 25 | 19 | 25 |
| Specialist teacher from county ST team | 15 | 18 | 14 |
| Occupational Therapist | 20 | 15 | 22 |
| Social worker | 13 | 12 | 13 |
| Friend, family member or personal supporter | 9 | 8 | 6 |
| An educational psychologist | 0 | 3 | 5 |
| An adviser from the SEND IAS Service | 0 | * | 0 |
| Other† | 17 | 0 | 25 |
| Physiotherapist | 4 | 0 | 3 |
| A paediatrician | 0 | 0 | 0 |
| Don’t know/ can’t remember | 3 | * | 0 |

† Other responses in 2023 included: teacher from previous school, private specialist teacher, advocate, exclusions officer, CAMHS

Table 51. How well did you feel that you understood the purpose of the meeting and what was said?

| Base: Those with EHCP for more than 12 months and annual review within the last 12 months | 2021 (208) % | 2022 (134) % | 2023 (63) % |
|---|--------------------|--------------------|-------------------|
| 1 - Not at all well | 1 | * | 2 |
| 2 | 4 | 4 | 8 |
| 3 | 10 | 16 | 1 |
| 4 | 23 | 22 | 22 |
| 5 – Very well | 62 | 58 | 57 |
| Average Rating | 4.41 | 4.34 | 4.38 |

Table 52. How much of an effort was made to listen to the views of your child?

| Base: Those with EHCP for more than 12 months and annual review within the last 12 months | 2021 (208) % | 2022 (134) % | 2023 (63) % |
|---|--------------------|--------------------|-------------------|
| 1 – No effort at all | 6 | 8 | 6 |
| 2 | 3 | 10 | 13 |
| 3 | 19 | 23 | 24 |
| 4 | 23 | 25 | 24 |
| 5 – Every possible effort | 50 | 34 | 33 |
| Average Rating | 4.07 | 3.67 | 3.65 |

Table 53. Were any changes to the EHCP agreed at the annual review meeting?

| Base: Those with EHCP for more than 12 months and annual review within the last 12 months | 2021 (208) % | 2022 (134) % | 2023 (63) % |
|---|--------------------|--------------------|-------------------|
| Yes, and the revised EHCP has since been issued by the council | 40 | 27 | 43 |
| Yes, but the revised EHCP has not yet been issued | 45 | 54 | 41 |
| No – the EHCP was left unchanged | 11 | 13 | 13 |
| Don't know | 4 | 6 | 3 |

Table 54. Were your suggestions for changes to the EHCP included in the final version?

| Base: Those with EHCP for more than 12 months and annual review within the last 12 months | 2021 (208) % | 2022 (134) % | 2023 (63) % |
|---|--------------------|--------------------|-------------------|
| 1 – Not at all | 10 | 14 | 11 |
| 2 | 6 | 4 | 8 |
| 3 | 10 | 15 | 8 |
| 4 | 21 | 19 | 24 |
| 5 – Completely | 41 | 29 | 24 |
| I made no suggestions | 12 | 19 | 25 |

Table 55. During the annual review, did you do the following?

| Base: Those with EHCP for more than 12 months and annual review within the last 12 months | 2023 (32) | |
|---|--------------|---------|
| | Yes % | No % |
| look at your child's achievements since their previous annual review | 71 | 29 |
| set interim targets to be achieved before the next annual review | 41 | 59 |
| talk about your child's progress towards their outcomes? | 70 | 30 |
| decide whether the outcomes remain appropriate? | 76 | 24 |
| discuss the health provision made for your child | 37 | 63 |
| discuss the social care provision being made for your child | 27 | 73 |

This question was not asked in 2022.

Personal budgets for education

Table 56. Which best describes your knowledge of personal budgets for education?

| Base: Those with EHCP | 2021 (308) % | 2022 (187) % | 2023 (98) % |
|---|---------------------------|---------------------------|--------------------------|
| Never heard of them | 24 | 19 | 11 |
| Heard of them but don't know enough to work out if relevant or a good idea for my child | 57 | 59 | 56 |
| Know enough to consider them | 19 | 22 | 33 |

Table 57. In the last 12 months have you requested or been asked if you'd like a personal budget for education?

| Base: Those with EHCP | 2021 (308) % | 2022 (187) % | 2023 (98) % |
|---|---------------------------|---------------------------|--------------------------|
| Have never requested or been asked about personal budgets | 80 | 79 | 61 |
| Was asked if I wanted one but declined | 13 | 9 | 23 |
| Was asked if I wanted one and accepted | 2 | 2 | 0 |
| Requested one but the request was rejected | 4 | 8 | 10 |
| Requested one and received it | 2 | 2 | 5 |

EHC Plans Generally

Table 58. Does the plan give an accurate picture of your child’s strengths and needs?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (101) % |
|-----------------------|--------------------|--------------------|--------------------|
| Yes | 43 | 35 | 35 |
| Mostly | 45 | 45 | 44 |
| No | 10 | 19 | 22 |
| Not sure | 3 | 1 | 0 |

Table 59. Who chose what the outcomes should be for your child on their EHC plan?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (101) % |
|--|--------------------|--------------------|--------------------|
| I and/or my child chose all the outcomes | 4 | 4 | 6 |
| I and/or my child chose some outcomes but others were suggested by professionals | 49 | 42 | 37 |
| All the outcomes were suggested by the professionals | 41 | 51 | 54 |
| Not sure | 5 | 1 | 3 |

Table 60. In general, how would you describe the outcomes for your child in their EHCP?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (101) % |
|-----------------------|--------------------|--------------------|--------------------|
| Realistic/ Achievable | 41 | 39 | 25 |
| Idealistic | 10 | 13 | 14 |
| Suitable/ Relevant | 57 | 50 | 31 |
| Pointless | 6 | 11 | 23 |
| Specific | 28 | 31 | 18 |
| Vague | 19 | 26 | 32 |
| Positive | 42 | 37 | 28 |
| Negative | 3 | 5 | 5 |
| Measurable | 30 | 26 | 20 |
| Not measurable | 13 | 15 | 27 |
| Deadlines are clear | 13 | 14 | 10 |
| Open-ended | 19 | 28 | 27 |

Other from 2023 survey: “confusing”, “no expectations”, “not neurodivergent affirming/ negative/ assumptive”, “ableist”.

Table 61. Do you think that Section F identifies the support your child requires to meet his/her educational needs and to achieve the agreed outcomes?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (101) % |
|-----------------------|---------------------------|---------------------------|---------------------------|
| Yes | 34 | 25 | 23 |
| Mostly | 41 | 46 | 36 |
| No | 17 | 22 | 37 |
| Not sure | 8 | 7 | 5 |

Table 62. Does the EHC plan correctly identify your child’s health needs?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (101) % |
|---|---------------------------|---------------------------|---------------------------|
| My child doesn’t have any health needs as a result of their SEN | 16 | 20 | 20 |
| No – Section C is blank | 6 | 12 | 13 |
| No – needs are wrong | 4 | 8 | 5 |
| Partially | 24 | 23 | 28 |
| Yes | 42 | 26 | 31 |
| Not sure/ Don’t know | 8 | 11 | 4 |

Table 63. Does the EHC plan set out detailed and specific healthcare provision in Section G to meet your child’s needs?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (101) % |
|---|---------------------------|---------------------------|---------------------------|
| My child doesn’t have any health needs as a result of their SEN | 20 | 22 | 23 |
| No – Section G is blank | 13 | 19 | 18 |
| No – provision is incorrect | 3 | 9 | 10 |
| Partially | 20 | 18 | 18 |
| Yes | 28 | 19 | 19 |
| Not sure/ Don’t know | 15 | 14 | 13 |

Table 64. Does the EHC plan correctly identify your child’s social care needs?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (101) % |
|--|--------------------|--------------------|--------------------|
| My child doesn’t have any social care needs as a result of their SEN | 28 | 28 | 37 |
| No – Section D is blank | 14 | 17 | 21 |
| No – needs are wrong | 4 | 8 | 8 |
| Partially | 15 | 15 | 11 |
| Yes | 23 | 16 | 14 |
| Not sure/ Don’t know | 16 | 16 | 10 |

Table 65. Which of these best describes the social care provision detailed in Sections H1 and H2 of the EHC plan?

| Base: Those with EHCP | 2021 (292) % | 2022 (171) % | 2023 (292) % |
|---|--------------------|--------------------|--------------------|
| My child does not require any social care support | 32 | 35 | 46 |
| Sections H1 and H2 are blank | 16 | 18 | 19 |
| Support is inappropriate | 5 | 10 | 5 |
| Support is appropriate but not enough | 11 | 8 | 12 |
| Support is good | 15 | 13 | 4 |
| Not sure/ Don’t know | 21 | 15 | 15 |

Note: Questions were also asked about ceasing EHC Plans but the numbers responding that their child’s plan had been ceased during the year were too small to report.

Changing schools

Among those who are still in education (with or without EHCP, with or without SEN Support plan), 18% (2021 - 24%, 2022 – 26%) have started at a new school or college in the last 12 months.

Table 66. Before you started looking into school availability, what type of school or college were you hoping that your child would move to?

| Base: Those who have started at a new school/ college in the last 12 months | 2021 (99) % | 2022 (62) % | 2023 (31) % |
|---|-------------------|-------------------|-------------------|
| I had no preference for type of school/ college | 4 | 5 | 6 |
| A mainstream school/ college | 37 | 31 | 52 |
| An ARP or within a mainstream school | 8 | 11 | 3 |
| A special school/ specialist college | 51 | 53 | 26 |
| Other (please specify) | N/A | N/A | 13 |

Other included “small setting”

Table 67. How easy was it to find out about suitable schools/colleges?

| Base: Those who have started at a new school/ college in the last 12 months | 2021 (99) % | 2022 (62) % | 2023 (31) % |
|---|-------------------|-------------------|-------------------|
| 1 – Very difficult | 27 | 29 | 19 |
| 2 | 8 | 12 | 10 |
| 3 | 25 | 18 | 19 |
| 4 | 17 | 16 | 32 |
| 5 – Very easy | 18 | 10 | 16 |
| I didn’t need any information | 4 | 8 | 3 |
| Average Rating (excluding “I didn’t need any information”) | 2.91 | 2.6 | 3.17 |

Table 68. What did you choose as your first-choice school or college?

| Base: Those who have started at a new school/ college in the last 12 months | 2021 (99) % | 2022 (62) % | 2023 (31) % |
|---|-------------------|-------------------|-------------------|
| A mainstream school/ college | 45 | 39 | 55 |
| An ARP within a mainstream school | 8 | 6 | 3 |
| A special school/ specialist college | 43 | 53 | 32 |
| Home-schooling | 3 | 2 | 0 |
| I wasn't asked | | | 10 |

Table 69. How suitable did you think your first choice was for your child?

| Base: Those who have started at a new school/college in the last 12 months | 2021 (99) % | 2022 (62) % | 2023 (31) % |
|--|-------------------|-------------------|-------------------|
| 1 – Not at all suitable | 7 | 5 | 3 |
| 2 | 4 | 10 | 3 |
| 3 | 17 | 8 | 10 |
| 4 | 23 | 16 | 19 |
| 5 – Very suitable | 44 | 55 | 58 |
| I didn't know | 4 | 6 | 6 |
| Average Rating (excluding "don't know") | 3.98 | 4.13 | 4.35 |

Table 70. Was your child offered a place at your first choice of school/college?

| Base: Those who have started at a new school/college in the last 12 months | 2021 (99) % | 2022 (62) % | 2023 (31) % |
|--|-------------------|-------------------|-------------------|
| Yes | 78 | 68 | 71 |
| No | 22 | 32 | 29 |

Table 71. The place that was offered was at what type of school?

| Base: Those who have started at a new school/college in the last 12 months but were not offered a place at their first choice of school/college | 2021 (21) % | 2022 (20) % | 2023 (21) % |
|---|-------------------|-------------------|-------------------|
| Mainstream school/college | 62 | 75 | 56 |
| Special School/college | 24 | 20 | 11 |
| ARP | 14 | 5 | 22 |
| Other | N/A | N/A | 11 |

Other "Moved myself"

Table 72. Suitability of school offered.

| Base: Those who have started at a new school/college in the last 12 months but were not offered a place at their first choice of school/college | 2021 (21) % | 2022 (20) % | 2023 (21) % |
|---|-------------------|-------------------|-------------------|
| 1 – Not at all suitable | 33 | 20 | 56 |
| 2 | 14 | 30 | 0 |
| 3 | 10 | 25 | 0 |
| 4 | 14 | 10 | 22 |
| 5 – Very suitable | 19 | 10 | 11 |
| I Don't Know | | 5 | 11 |
| Average Rating (excluding "don't know") | 2.69 | 2.58 | 2.24 |

Table 73. Overall, how smoothly did the move go?

| Base: Those who have started at a new school/ college in the last 12 months | 2021 (97) % | 2022 (62) % | 2023 (97) % |
|--|--------------------------|--------------------------|--------------------------|
| 1 – Not smoothly at all | 18 | 27 | 19 |
| 2 | 7 | 3 | 3 |
| 3 | 26 | 24 | 23 |
| 4 | 24 | 19 | 29 |
| 5 – Very smoothly | 26 | 26 | 26 |
| Average Rating | 3.33 | 3.14 | 3.40 |

Specialist Teaching and Educational Psychology Teams

Table 74. Has your child had any support from the Specialist Teaching Team during the last 12 months?

| Base: All† | 2021 (96) % | 2022 (62) % | 2023 (169) % |
|------------|-------------------|-------------------|--------------------|
| Yes | 35 | 42 | 21 |
| No | 65 | 58 | 79 |

† This was asked to only a subsection by mistake in previous years. The prior year data for this and the other STS and EP questions may therefore not be comparable with the current years’.

Table 75. What support has your child had from the Specialist Teaching team during the last 12 months? (Tick as many as apply)

| Base: Those whose child had support from the Specialist Teaching Team during the last 12 months | 2021 (33) % | 2022 (26) % | 2023 (35) % |
|---|-------------------|-------------------|-------------------|
| A formal assessment and report | 15 | 46 | 23 |
| An informal assessment | 4 | 12 | 23 |
| One or more one-off sessions in school | 7 | 31 | 31 |
| Regular sessions in school | 14 | 27 | 31 |
| Training of classroom staff by the specialist teachers | 10 | 31 | 29 |
| Provision of resources for home use | 5 | 15 | 11 |
| Other | 4 | 0 | 9 |

Table 76. How well do the Specialist Teachers understand the special educational needs of your child?

| Base: Those whose child had support from the Specialist Teaching Team during the last 12 months | 2021 (33) % | 2022 (26) % | 2023 (35) % |
|---|-------------------|-------------------|-------------------|
| 1 – Not at all well | 0 | 8 | 0 |
| 2 | 3 | 12 | 14 |
| 3 | 12 | 12 | 11 |
| 4 | 21 | 17 | 26 |
| 5 – Very well | 58 | 46 | 43 |
| Don't know | 6 | 4 | 6 |
| Average Rating (excluding “don't know”) | 4.43 | 3.85 | 4.04 |

Table 77. How much has the support from the Specialist Teachers helped your child?

| Base: Those whose child had support from the Specialist Teaching Team during the last 12 months | 2021 (33) % | 2022 (26) % | 2023 (35) % |
|---|-------------------|-------------------|-------------------|
| 1 – Not at all | 3 | 13 | 14 |
| 2 | 3 | 4 | 11 |
| 3 | 18 | 13 | 9 |
| 4 | 24 | 25 | 26 |
| 5 – Very much | 48 | 38 | 31 |
| Don't know | 3 | 8 | 9 |
| Average Rating (excluding "don't know") | 4.16 | 3.76 | 3.54 |

Table 78. Has your child had any support from the Buckinghamshire Council educational psychology team during the last year?

| Base: All | 2021 (95) % | 2022 (57) % | 2023 (169) % |
|--|-------------------|-------------------|--------------------|
| No | 72 | 72 | 79 |
| Yes – as part of an EHC needs assessment | 24 | 25 | 15 |
| Yes – in preparation for an EHCP annual review | 2 | 4 | 1 |
| Yes – for another reason | 2 | 0 | 5 |

Other reasons included: "advice session with SENCO", "meeting to discuss attendance", "To give support and explain to the school what support was needed",

Table 79. Paid for private Educational Psychologist during the last year?

| Base: All | 2021 (95) % | 2022 (60) % | 2023 (167) % |
|-----------|-------------------|-------------------|--------------------|
| Yes | 14 | 17 | 13 |
| No | 86 | 83 | 87 |

Table 80. How well did the Educational Psychologist understand the special educational needs of your child?

| Base: Those whose child had support from the Educational Psychologist Team during the last 12 months | 2022 (19) % | 2023 (34) % |
|--|-------------------|-------------------|
| 1 – Not at all well | 11 | 3 |
| 2 | 11 | 9 |
| 3 | 16 | 9 |
| 4 | 42 | 32 |
| 5 – Very well | 21 | 35 |
| Don't know | 0 | 12 |
| Average Rating (excluding "don't know") | 3.5 | 3.99 |

This question was not asked in 2021.

Table 81. How much has the support from the Educational Psychologist helped your child?

| Base: Those whose child had support from the Educational Psychologist Team during the last 12 months | 2022 (19) % | 2023 (34) % |
|--|--------------------------|--------------------------|
| 1 – Not at all well | 16 | 18 |
| 2 | 11 | 12 |
| 3 | 32 | 24 |
| 4 | 16 | 15 |
| 5 – Very well | 21 | 15 |
| Don't know | 5 | 18 |
| Average Rating (excluding "don't know") | 3.16 | 2.96 |

This question was not asked in 2021.

Preparing for Adulthood

Table 82. Do you feel that at the last annual review there was...?

| Base: Those with EHCP for more than 12 months and annual review within the last 12 months | 2021 (208) % | 2022 (134) % | 2023 (63) % |
|---|--------------------|--------------------|-------------------|
| Enough of a focus on preparing for adulthood | 26 | 19 | 13 |
| Some discussion, but not enough of a focus on preparing for adulthood | 29 | 33 | 25 |
| No discussion at all about preparing for adulthood | 45 | 48 | 62 |

Table 83. Has your child had advice from a careers adviser in the last year?

| Base: Those whose child was 13 years or above on their last birthday | 2022 (64) % | 2023 (52) % |
|--|-------------------|-------------------|
| Yes | 17 | 10 |
| No | 80 | 77 |
| Don't know | 3 | 13 |

No comparable data from 2021

Table 84. How confident are you that your child will receive appropriate education and/or training post 16?

| Base: 2023: Those whose child is aged 5 and up 2021 and 2022: Those whose child was 13-16 years on their last birthday | 2021 (105) % | 2022 (64) % | 2023 (157) % |
|---|--------------------|-------------------|--------------------|
| 1 – Not at all | 30 | 41 | 31 |
| 2 | 21 | 14 | 17 |
| 3 | 19 | 11 | 20 |
| 4 | 15 | 6 | 11 |
| 5 – Very Confident | 12 | 17 | 7 |
| Not thought that far ahead | 2 | 8 | 13 |
| Average Rating (excluding "don't know") | 2.57 | 2.37 | 2.37 |

Table 85. At your child's last annual review, were options for housing for your child when they reach adulthood discussed?

| Base: Those whose child was 13 years or above on their last birthday | 2022 (62) % | 2023 (52) % |
|--|-------------------|-------------------|
| Yes | 5 | 6 |
| No | 87 | 83 |
| Don't know | 8 | 12 |

No comparable data from 2021

Table 86. How confident are you that your child will receive appropriate healthcare when they are too old for children's (paediatric) healthcare services?

| Base: 2023: Those whose child is aged 5 and up 2021 and 2022: Those whose child was 13-16 years on their last birthday | 2022 (62) % | 2023 (157) % |
|--|--------------------------|---------------------------|
| 1 – Not at all | 42 | 39 |
| 2 | 10 | 17 |
| 3 | 15 | 17 |
| 4 | 13 | 10 |
| 5 – Very Confident | 8 | 4 |
| Not thought that far ahead | 12 | 14 |
| Average Rating (excluding “don’t know”) | 2.26 | 2.11 |

No comparable data from 2021

Social care

Table 87. Does your child currently have a social worker?

| Base: Those whose child was 0-18 years on their last birthday | 2021 (384) % | 2022 (222) % | 2023 (166) % |
|---|--------------------|--------------------|--------------------|
| Yes | 14 | 12 | 14 |
| No | 86 | 87 | 85 |
| Don't know | * | 0 | 1 |

Table 88. Has your child had a Social Care assessment in the last year?

| Base: Those whose child was 0-18 years on their last birthday | 2021 (384) % | 2022 (222) % | 2023 (166) % |
|---|--------------------|--------------------|--------------------|
| No | 82 | 86 | 90 |
| Yes, but still waiting for the outcome of the assessment | 5 | 4 | 3 |
| Yes, happy with the outcome of the assessment | 10 | 6 | 5 |
| Yes, but not happy with the outcome of the assessment | 3 | 4 | 2 |

Table 89. How many different social workers has your child had during the last 12 months.

| Base: Those whose answered "yes" to "does your child currently have a social worker" | 2021 (54) % | 2022 (27) % | 2023 (22) % |
|--|-------------------|-------------------|-------------------|
| None | 7 | 7 | 14 |
| One | 37 | 19 | 55 |
| Two | 37 | 52 | 23 |
| Three | 15 | 22 | 5 |
| Four or more | 4 | 0 | 5 |

Table 90. Do you receive 'direct payments' from the council to buy care services?

| Base: Those whose child was 0-18 years on their last birthday | 2021 (384) % | 2022 (222) % | 2023 (166) % |
|---|--------------------|--------------------|--------------------|
| Yes | 8 | 5 | 7 |
| No | 90 | 91 | 92 |
| Don't know | 2 | 3 | 1 |

Table 91. Did you receive any support at one of the Family Centres?

| | | | |
|---|--|--|---------------------------|
| Base: Those whose child was 0-18 years on their last birthday | | | 2023 (166) % |
| Yes, support available to all families | | | 4 |
| Yes, support for families of children with SEND | | | 4 |
| No | | | 92 |
| Don't know | | | 1 |

New question for 2023

Short breaks

Table 92. Does your child attend any of the following?

| Base: Those whose child was 0-18 years on their last birthday | 2021 (370) % | 2022 (213) % | 2023 (165) % |
|---|--------------------|--------------------|--------------------|
| Overnight respite breaks at The Vines, Merryfield or The Grove | 2 | 3 | 2 |
| Daytime respite breaks at The Vines, Merryfield or The Grove | 1 | 0 | 0 |
| 'Short Breaks' run by Bucks Activity Project | 6 | 7 | 7 |
| HAF (Holiday Activities and Food) SEND only clubs | N/A | N/A | 4 |
| HAF (Holiday Activities and Food) other (non-SEND specific) clubs | N/A | N/A | 1 |
| Buckinghamshire Community Childminding Network | * | 0 | 0 |
| Other clubs or activities targeted at children with special educational needs or disabilities | 8 | 7 | 4 |
| Other clubs or activities open to all children ('universal services') that your child attends without a parent/carer staying to support | 10 | 9 | 6 |
| Other clubs or activities open to all children ('universal services') that your child attends with parent/carer support | 5 | 7 | 8 |
| My child does not attend any of these options - I do not want them to attend | 31 | 31 | 33 |
| My child does not attend any of these options at the moment but I would like them to attend | 47 | 45 | 45 |

Table 93. Does your child receive benefits-related free school meals?

| Base: Those whose child attended HAF sessions | | | 2023 (7) % |
|---|--|--|------------------|
| Yes | | | 57 |
| No | | | 43 |
| Don't know | | | 0 |

New question for 2023

Table 94. If Buckinghamshire Council were able to fund it, would you want your child to attend more sessions of...

| Base: Those whose child was 0-18 years on their last birthday | 2021 (370) % | 2022 (209) % | 2023 (165) % |
|--|---------------------------|---------------------------|---------------------------|
| Overnight respite breaks | 12 | 16 | 14 |
| Full day respite breaks | 25 | 24 | 22 |
| 'Short Breaks' (typically three hours) at the weekend | 32 | 30 | 24 |
| 'Short Breaks' (typically three hours) during school holidays | 34 | 33 | 32 |
| HAF sessions (typically six hours including food) during school holidays | | | 27 |
| Weekday daytime sessions for pre-school children | 3 | 4 | 4 |
| Evening youth clubs for older children | 32 | 33 | 33 |
| No, I would not want my child to attend more sessions | 32 | 35 | 36 |

Table 95. What support have you had to help your child make use of 'universal services'? This could be from your child's school, the council, social services or other organisations (such as Action for Children). Please tick all that apply

| Base: Those whose child was 0-18 years on their last birthday | 2021 (375) % | 2022 (217) % | 2023 (165) % |
|---|---------------------------|---------------------------|---------------------------|
| Information (and 'signposting') to suitable activities | 16 | 13 | 11 |
| Personal assistants or carers to accompany the child to the first few sessions until they have settled in | 4 | 2 | 2 |
| Personal assistants or carers to accompany the child to the sessions on an ongoing basis | 5 | 2 | 4 |
| Training or other assistance provided to the organisers of the activity to improve accessibility for your child | 3 | 2 | 2 |
| I haven't had any help to make use of services | 83 | 88 | 85 |

Healthcare

Table 96. Which, if any, of the following has your child used in the last year?

| Base: All | 2021 (394) % | 2022 (180) % | 2023 (164) % |
|---|--------------------|--------------------|--------------------|
| GP - general appointment | 52 | 74 | 71 |
| CAMHS (Child and Adolescent Mental Health Service) | 24 | 36 | 30 |
| Speech and Language Therapy - at school | 38 | 46 | 28 |
| Community Paediatrician | 22 | 32 | 21 |
| Occupational Therapy - at school | 30 | 35 | 16 |
| Occupational Therapy - privately funded | 9 | 12 | 15 |
| Speech and Language Therapy - privately funded | 6 | 10 | 13 |
| Priority Dental Service | 10 | 12 | 12 |
| Other (Please Specify)† | 10 | 10 | 12 |
| Speech and Language Therapy - via NHS | 10 | 12 | 9 |
| None | 15 | 16 | 9 |
| GP - Free Annual Health Check (a right of all children aged 14 and over with a learning disability but sometimes offered to younger children) | 6 | 13 | 7 |
| Community nurses team for children with a learning disability | 6 | 5 | 7 |
| Assessment for, or received equipment from, the Community Occupational Therapy team | 9 | 14 | 7 |
| Physiotherapy - at school | 9 | 10 | 4 |
| Physiotherapy - via NHS | 9 | 6 | 4 |
| Occupational Therapy - via NHS | 11 | 7 | 4 |
| Physiotherapy - privately funded | 4 | 4 | 3 |

† “Other” included: Paediatric Audiology, Pain Clinic, NHS Ophthalmology, Orthoptics, ENT, Private Clinical Psychologist, Private Paediatrician, Hospital Paediatrician, Private GP, Neurologist, family dentist, community orthodontist, Healios via CAMHS

Table 97. According to the NHS, GPs focus on the health of the whole person combining physical, psychological and social aspects of care. Based on your experience with the GP in the past 12 months, how would you rate how the GP has treated the health of your child with SEND?

| Base: Those with experience in past 12 months | 2021 (283) % | 2022 (227) % | 2023 (129) % |
|---|--------------------|--------------------|--------------------|
| 1 – Not at all well | 13 | 20 | 13 |
| 2 | 10 | 15 | 23 |
| 3 | 22 | 24 | 30 |
| 4 | 23 | 18 | 19 |
| 5 – Very well | 32 | 22 | 15 |
| Average Rating | 3.51 | 3.07 | 3.00 |

Support for parents and carers

Table 98. Generally speaking, do you feel physically and mentally fit and healthy enough to look after your child with SEN as well as you'd like?

| Base: All | 2021 (390) % | 2022 (224) % | 2023 (163) % |
|-------------------------------|--------------------|--------------------|--------------------|
| 1 – Not at all healthy enough | 7 | 10 | 7 |
| 2 | 13 | 9 | 12 |
| 3 | 25 | 30 | 28 |
| 4 | 25 | 23 | 26 |
| 5 – Perfectly fit and healthy | 29 | 28 | 28 |
| Average Rating | 3.57 | 3.50 | 3.55 |

Table 99. Generally speaking, do you have enough time to look after your child with SEN, to look after any other children and family members, and to look after yourself?

| Base: All | 2021 (390) % | 2022 (224) % | 2023 (163) % |
|-----------------------|--------------------|--------------------|--------------------|
| 1 – Never enough time | 21 | 26 | 21 |
| 2 | 17 | 15 | 17 |
| 3 | 23 | 28 | 26 |
| 4 | 24 | 18 | 26 |
| 5 – Plenty of time | 15 | 13 | 10 |
| Average Rating | 2.95 | 2.77 | 2.87 |

Table 100. Have you used any of the following services provided by, or on behalf of, Buckinghamshire Council or the NHS in the last 12 months?

| Base: All | 2021 (390) % | 2022 (224) % | 2023 (163) % |
|---|--------------------|--------------------|--------------------|
| Carer support groups | 12 | 8 | 14 |
| Carer health checks at your GP | 2 | 4 | 2 |
| Practical advice on caring for your child | 7 | 6 | 4 |
| Financial advice on benefits | 5 | 3 | 1 |

Table 101. If your child with SEND has brothers and/or sisters aged between six and sixteen have those children been offered support from Buckinghamshire Young Carers?

| Base: Those with other children at home between 6 and 16 | 2021 (237) % | 2022 (136) % | 2023 (92) % |
|---|---------------------------|---------------------------|--------------------------|
| Other children have never been offered access to Young Carers | 68 | 68 | 67 |
| Other children were offered access to Young Carers but chose not to go | 13 | 10 | 9 |
| Other children went to Young Carers for a while but stopped before 2022 | 4 | 6 | 8 |
| Other children went to Young Carers at least once during 2022 | 14 | 15 | 16 |

Conclusion

Table 102. Overall, is your child receiving the correct support for all his or her needs?

| Base: All | 2021 (386) % | 2022 (221) % | 2023 (161) % |
|------------|---------------------------|---------------------------|---------------------------|
| Yes | 36 | 33 | 23 |
| No | 44 | 54 | 60 |
| Don't know | 20 | 13 | 17 |

Table 103. Has this support improved in the last 12 months?

| Base: All | | 2022 (220) % | 2023 (161) % |
|--|--|---------------------------|---------------------------|
| Yes, the support that my child receives has improved | | 14 | 19 |
| The support that my child receives has stayed about the same | | 55 | 46 |
| No, the support that my child receives has worsened | | 30 | 35 |

This question was not asked in 2021