



Buckinghamshire SEND Survey 2021



Data Tables

Survey and responses

Kwiksurvey logged 632 responses. This included:

- 81 who followed the link, then didn't answer the questions
- 17 who lived outside Bucks, and
- 4 whose child with SEND was 26 or over.

This leaves 530 respondents whose data is included. None was asked all the questions, and some didn't answer all the questions that they were asked, so the number of responses for each question varies.

Answers with fewer than 1% are shown with a *

Background:

Table 1. Age of child with SEND on last birthday

Base: All	(530) %
5-17 years	86
18-25 years	8
0-4 years	5

Table 2. Age range of educational settings

Base: All	(511) %
Combined primary school or Primary PRU	32
Secondary school or Secondary PRU	32
Further education college	7
Junior school	6
Pre-school or nursery	4
Infant school	3
None – at home waiting for a place	2
None – child has finished school or college	2
None – home schooled	1
None – child under 5, not started yet	*
Other †	12

† Of these 60 "other" responses, most are some form of Special School

Table 3. Type of schools

Base: Those attending:	An infant, junior or combined primary school or Primary PRU (204) %	A Combined primary school or Primary PRU (162) %	A Secondary school or Secondary PRU (160) %	Any school (364) %
Mainstream	51	50	46	49
Community special school	31	35	28	30
An ARP	9	8	6	8
Independent special school	4	3	13	8
Independent school	2	2	4	3
PRU	1	1	3	2
Other/ Don't know	*	1	2†	1

† Two are county special schools, one is non-specified "special school"

Table 4. Location of schools

Base: Those attending:	An infant, junior or combined primary school or Primary PRU (204) %	A Combined primary school or Primary PRU (162) %	A Secondary school or Secondary PRU (160) %	Any school (364) %
In Buckinghamshire	97	98	85	
Outside Bucks (or in Milton Keynes)	3	2	15	

Table 5. Patterns of boarding at schools

Base: Those attending a Secondary school or Secondary PRU	(159) %
No	98
Yes, 1-2 nights each week	1
Yes, 3-5 nights each week	1
Yes, every night during the year	1
Yes, every night during term time	0

Table 6. Type of colleges

Base: Those attending a Further education college	(33) Nos.
Further education college	24
Further education specialist college	7
Other/ Don't know	2

Table 7. Location of colleges

Base: Those attending a Further education college	(33) Nos.
In Buckinghamshire	19
Outside Bucks (or in Milton Keynes)	14

Table 8. Patterns of boarding at colleges

Boarding at college	
Base: Those attending a Further education college	(33) Nos.
No	25
Yes, every night during term time	5
Yes, 3-5 nights each week	2
Yes, every night during the year	1
Yes, 1-2 nights each week	0

Table 9. Home-to-school Transport

Base:	All (460) %	Those attending Secondary school/Secondary PRU or FE college (187) %
Walks alone or with school friends	6	11
Walks with a parent, carer or other adult	11	2
Cycles (or scoots) on their own or with friends	*	1
Cycles (or scoots) with a parent, carer or other adult	1	0
Uses public transport on their own or with friends	2	6
Uses public transport with a parent, carer or other adult	1	0
Uses a school bus available to all eligible children	4	7
In transport provided by the LA for my child	33	45
Travels in a private car (of a family member/carers/ friend) with a personal transport budget or mileage allowance provided by the council	10	7
Travels in a private car (of a family member/carers/friend) with no financial support	28	18
Other	3	3

Seeking support

Table 10. Support for my child’s SEN was first discussed...

Base: All	(470) %
More than 12 months ago	76
During the last 12 months	18
This has never been discussed	7

Table 11. Has your child started, changed or left school since you first asked for support?

Base: Those where support for child’s SEN was first discussed during the last 12 months	(82) %
No	77
Yes	23

Table 12. At the time did you know what to do in order to get extra support for your child?

Base: Those where support for child’s SEN was first discussed during the last 12 months	(77) %
1 – I had no idea what to do	29
2	13
3	27
4	10
5 – I knew exactly what to do	18
I can’t remember	3

Table 13. Did you receive help or advice about how to get support for your child from any of these people?

Base: Those where support for child’s SEN was first discussed during the last 12 months	(77) %
My child’s school, college or nursery	53
SEND IAS Service	22
Friends or family	22
A paediatrician	17
An educational psychologist	16
Another healthcare professional	16
Someone from the Integrated SEND Service	14
Our GP	14
Our social worker	13
FACT Bucks	4
IPSEA	3
Another charity	3
Didn’t receive help or advice from anyone	13

Others include CAMHS, SPACE, Dyslexia assessor, Family Support Service, OT

Bucks Local Offer

Table 14. Which of the following best describes what you know about the Buckinghamshire ‘Local Offer’?

Base: All	(462) %
Never heard of it	44
Heard of it but never used it	33
Used it one or two times	17
Used it three times or more	6

Table 15. How helpful was the information in the Buckinghamshire Local Offer?

Base: All	(462) %	Those who used it 1 or more times (109) %
Haven't used it	46	1
1 - Not helpful at all	14	9
2	12	20
3	15	35
4	9	25
5 – Very helpful	4	10

Schools

Table 16. Do you feel your child with SEND is welcome at his or her pre-school, school or college?

Base: All	(464) %
Yes	88
No	5
Don't know	6

Table 17. Does your child enjoy his or her pre-school, nursery, school or college?

Base: All	(464) %
1 – Never	3
2	3
3 – Sometimes	27
4	30
5 – All the time	36
Don't know	2

Table 18. Overall, how well does the pre-school, nursery, school or college support your child's SEN?

Base: All	(462) %
1 – Not at all well	5
2	10
3	19
4	20
5 – Very well	45
Don't know	2

SEN Co-ordinators

Table 19. If your child attends a mainstream pre-school, nursery, school or college, do you know who the SENCo is?

	All (461) %	(293) %
Yes	52	83
No	5	7
Not sure	7	10
Not applicable – special school	36	--

Table 20. During the last 12 months, how often have you met with the SENCo?

Base: Those who know who SENCo is and those who are not sure	(267) %
Never	32
Once	29
Two or three times	19
More than three times	20

Table 21. How well does the SENCo understand the SEN of your child?

Base: Those who know who SENCo is and those who are not sure	(267) %
1 – Not at all well	10
2	8
3 – Neutral	19
4	22
5 – Very well	32
Don't know	7

Table 22. Overall, how effective is the SENCo?

Base: Those who know who SENCo is and those who are not sure	(267) %
1 – Not at all effective	12
2	8
3 – Neutral	22
4	26
5 – Very effective	25
Don't know	7

SEN Support Plans

Table 23. Does your child have an ‘SEN Support Plan’?

Base: Those with no EHCP and in education (excluding those whose EHCP ceased and at school without any support)	(123) %
Yes	59
No	22
Don't know	20

Table 24. When did your child receive his or her first SEN Support Plan?

Base: Those with SEN Support Plan	(72) %
More than a year ago	69
During the last 12 months	31

Table 25. Who first suggested a SEN Support Plan for your child?

Base: Those with SEN Support Plan	(72) %
Self (parent/ carer)	38
Teacher/ college tutor	33
Pre-school/ school/ college SENCo or Inclusion Lead	21
Other school staff	3
Other	6

Table 26. How well do you feel the SEN Support Plan supports your child?

Base: Those with SEN Support Plan	(72) %
It is not helpful at all	15
It is giving my child some support, but not enough	69
It is giving my child the right support to meet his or her needs completely	15

EHC Assessments and First Plans

Table 27. Does your child have an EHCP?

Base: All	(454) %
No, never had one	17
No, a request was made in last 12 months, but LA refused to assess	2
No, but have applied and assessment is ongoing	5
No, assessment was carried out in last 12 months, then LA decided not to issue an EHCP	1
Yes, has had an EHCP for 12 months or less†	13
Yes has had an EHCP for more than 12 months	59
No, EHCP ceased during last 12 months	1
Don't know	2

† 60 respondents

Table 28. When you decided to request the EHC needs assessment, did you know what to do?

	No EHCP (<i>includes where there has been a refusal to assess, an assessment but no EHCP issued, assessment is ongoing</i>) (36) %	Those with EHCP for 12 months or less (58) %	Total (94) %
1 – Had no idea what to do	53	29	38
2	6	5	5
3	14	19	17
4	11	29	22
5 – Knew exactly what to do	14	12	13
I didn't request the assessment	3	5	4

Table 29. Some people offer help and advice about how the EHC needs assessment process works. Which, if any, of these helped you to understand the process?

	No EHCP (<i>includes where there has been a refusal to assess, an assessment but no EHCP issued, assessment is ongoing</i>) (36) %	Has had EHCP for 12 months or less (58) %
SEND IAS Service	42	41
My child's school, college or nursery	47	40
Friends or family	36	28
IPSEA	17	19
An educational psychologist	11	14

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Someone from the Integrated SEND Service	0	12
A paediatrician	3	10
Our GP	3	2
Another healthcare professional	8	9
Our social worker	0	9
FACT Bucks	3	2
Another charity	3	5
Other	17	19 [†]
Didn't receive help or advice from anyone	11	9

[†] Several mentions of Facebook groups, OT, advocate

Table 30. Were you asked for your views at the start of the assessment process?

Base: Those with EHCP for 12 months or less	(57) %
Yes	74
No	19
Don't know/ can't remember	7

Table 31. Did any professionals assess your child's needs?

Base: Those with EHCP for 12 months or less	(58) %
Yes	95
No	5

Table 32. Were you given the opportunity to review professionals' reports before the decision was made as to whether or not a plan would be issued?

Base: Those with EHCP for 12 months or less	(58) %
Yes – all of them	43
Some of them	24
No	31
Don't know/ can't remember	2

Table 33. Did you pay for any reports to contribute to the assessment process?

Base: Those with EHCP for 12 months or less	(58) %
Yes	43
No	57

Table 34. Which of the following best describes how you contributed to the wording of the EHCP?

Base: Those with EHCP for 12 months or less	(54) %
I was asked for my views of a draft of the EHCP	30
The EHCP was written by others and presented to me as a finished document	26
I was asked if I had any comments on a completed EHCP	20
I was asked for my views before the EHCP was written	9
I helped draft the EHCP	9
I attended a co-production meeting to help draft the EHCP	6
I was offered the chance to contribute to the EHCP but I didn't	0

Table 35. How much was your child involved in drafting the EHCP?

Base: Those with EHCP for 12 months or less	(54) %
Not at all	61
A small amount but could have contributed more	17
About right	22
Too much	0

Table 36. How would you describe the EHC Coordinator who wrote the EHCP?

Base: Those with EHCP for 12 months or less	(54) % agreeing with the statement†	(54) % disagreeing with the statement††
They kept in touch well	29	54
They were knowledgeable	31	35
They were helpful	32	39

† Agree or Strongly Agree

†† Disagree or Strongly Disagree

Table 37. Which one of the following best describes how suggestions you made about the EHCP were handled?

Base: Those with EHCP for 12 months or less	(54) %
All my suggestions were incorporated in the EHCP	37
Some of my suggestions were NOT incorporated but those were discussed with me so I understood why	33
Some of my suggestions were ignored or changed without explanation	13
Most or all of my suggestions were ignored or changed without explanation	17

EHC Plan Annual Reviews

Table 38. How long ago was your child’s most recent Annual Review meeting?

Base: Those with EHCP for more than 12 months	(266) %
Haven’t had an annual review yet	6
More than 12 months ago	12
Within the last 12 months	82

Table 39. Who attended the most recent annual review meeting?

Base: Those with EHCP for more than 12 months and annual review within the last 12 months	(208) %
You	86
Class teacher, form tutor or head of year	66
School SENCo	48
Speech and Language Therapist	32
Your child	25
Headteacher	25
Teaching assistant/ LSA who works with your child	25
EHC Coordinator from Buckinghamshire Council	20
Occupational Therapist	20
Other†	17
Specialist teacher from county ST team	15
Social worker	13
Friend, family member or other personal supporter	9
Physiotherapist	4
Don’t know/ can’t remember	3

† Other responses include: other parent, virtual meeting or phone call, nurse, private specialist teacher, pastoral care

Table 40. How well did you feel that you understood the purpose of the meeting and what was said?

Base: Those with EHCP for more than 12 months and annual review within the last 12 months	(208) %
1 - Not at all well	1
2	4
3	10
4	23
5 – Very well	62

Table 41. How much of an effort was made to listen to the views of your child?

Base: Those with EHCP for more than 12 months and annual review within the last 12 months	(208) %
1 – No effort at all	6
2	3
3	19
4	23
5 – Every possible effort	50

Table 42. Were any changes to the EHCP agreed at the annual review meeting?

Base: Those with EHCP for more than 12 months and annual review within the last 12 months	(208) %
Yes, and the revised EHCP has since been issued by the council	40
Yes, but the revised EHCP has not yet been issued	45
No – the EHCP was left unchanged	11
Don't know	4

Table 43. Were your suggestions for changes to the EHCP included in the final version?

Base: Those with EHCP for more than 12 months and annual review within the last 12 months	(208) %
1 – Not at all	10
2	6
3	10
4	21
5 – Completely	41
I made no suggestions	12

Table 44. Do you feel that at the last annual review there was...?

Base: Those with EHCP for more than 12 months and annual review within the last 12 months	(208) %
Enough of a focus on preparing for adulthood	26
Some discussion, but not enough of a focus on preparing for adulthood	29
No discussion at all about preparing for adulthood	45

Table 45. If Y9 or above, has your child had advice from a careers adviser in the last year?

Base: Those with EHCP for more than 12 months and annual review within the last 12 months	(208) %
Younger than year 9	50
Yes	11
No	28
Don't know	10

Personal budgets for education

Table 46. Which best describes your knowledge of personal budgets for education?

Base: Those with EHCP	(308) %
Never heard of them	24
Heard of them but don't know enough to work out if relevant or a good idea for my child	57
Know enough to consider them	19

Table 47. In the last 12 months have you requested or been asked if you'd like a personal budget for education?

Base: Those with EHCP	(308) %
Have never requested or been asked about personal budgets	80
Was asked if I wanted one but declined	13
Was asked if I wanted one and accepted	2
Requested one but the request was rejected	4
Requested one and received it	2

EHC Plans Generally

Table 48. Does the plan give an accurate picture of your child’s strengths and needs?

Base: Those with EHCP	(292) %
Yes	43
Mostly	45
No	10
Not sure	3

Table 49. Who chose what the outcomes should be for your child on their EHC plan?

Base: Those with EHCP	(292) %
I and/or my child chose all the outcomes	4
I and/or my child chose some outcomes but others were suggested by professionals	49
All the outcomes were suggested by the professionals	41
Not sure	5

Table 50. In general, how would you describe the outcomes for your child in their EHCP?

Base: Those with EHCP	(292) %
Realistic/ Achievable	41
Suitable/ Relevant	57
Specific	28
Positive	42
Measurable	30
Deadlines are clear	13
Not measurable	13
Pointless	6
Idealistic	10
Vague	19
Open-ended	19
Negative	3

Table 51. Do you think that Section F identifies the support your child requires to meet his/her educational needs and to achieve the agreed outcomes?

Base: Those with EHCP	(292) %
Yes	34
Mostly	41
No	17
Not sure	8

Table 52. Does the EHC plan correctly identify your child’s health needs?

Base: Those with EHCP	(292) %
My child doesn’t have any health needs as a result of their SEN	16
No – Section C is blank	6
No – needs are wrong	4
Partially	24
Yes	42
Not sure/ Don’t know	8

Table 53. Does the EHC plan set out detailed and specific healthcare provision in Section G to meet your child’s needs?

Base: Those with EHCP	(292) %
My child doesn’t have any health needs as a result of their SEN	20
No – Section G is blank	13
No – provision is incorrect	3
Partially	20
Yes	28
Not sure/ Don’t know	15

Table 54. Does the EHC plan correctly identify your child’s social care needs?

Base: Those with EHCP	(292) %
My child doesn’t have any social care needs as a result of their SEN	28
No – Section D is blank	14
No – needs are wrong	4
Partially	15
Yes	23
Not sure/ Don’t know	16

Table 55. Which of these best describes the social care provision detailed in Sections H1 and H2 of the EHC plan?

Base: Those with EHCP	(292) %
My child does not require any social care support	32
Sections H1 and H2 are blank	16
Support is inappropriate	5
Support is appropriate but not enough	11
Support is good	15
Not sure/ Don't know	21

Changing schools

Among those who are still in education (with or without EHCP, with or without SEN Support plan) (base = 416), 24% have started at a new school or college in the last 12 months.

Table 56. Before you started looking into school availability, what type of school or college were you hoping that your child would move to?

Base: Those who have started at a new school/ college in the last 12 months	(99) %
I had no preference for type of school/ college	4
A mainstream school/ college	37
An ARP within a mainstream school	8
A special school/ specialist college	51

Table 57. What type of institution was your first choice school or college?

Base: Those who have started at a new school/ college in the last 12 months	(99) %
A mainstream school/ college	45
An ARP within a mainstream school	8
A special school/ specialist college	43
Home-schooling	3

Table 58. How easy was it to find information about suitable schools/ colleges for your child?

Base: Those who have started at a new school/ college in the last 12 months	(99) %
1 – Very difficult	27
2	8
3	25
4	17
5 – Very easy	18
I didn't need any information	4

Table 59. How suitable did you think your first choice school was for your child?

Base: Those who have started at a new school/ college in the last 12 months	(99) %
1 – Not at all suitable	7
2	4
3	17
4	23
5 – Very suitable	44
I didn't know	4

Table 60. Was your child offered a place at your first choice of school/ college?

Base: Those who have started at a new school/ college in the last 12 months	(99) %
Yes	78
No	22†

† Of these 21 people:

13 were offered a mainstream school/ college,

5 were offered a special school/ college, and

3 were offered an ARP

Table 61. Suitability of school offered

Base: Those who have started at a new school/ college in the last 12 months but were not offered a place at their first choice of school/college	(21) Nos.
1 – Not at all suitable	7
2	3
3	2
4	3
5 – Very suitable	6

Table 62. Overall, how smoothly did the move go?

Base: Those who have started at a new school/ college in the last 12 months	(97) %
1 – Not smoothly at all	18
2	7
3	26
4	24
5 – Very smoothly	26

Specialist Teaching Team

Table 63. Has your child had any support from the Specialist Teaching Team during the last 12 months?

Base: Those who have started at a new school/college in the last 12 months†	(96) %
Yes	35
No	65

† This was asked to only a subsection by mistake. The small sample reduces the reliability of the data for this and the other STS and EP questions.

Table 64. What support has your child had from the Specialist Teaching team during the last 12 months? (tick as many as apply)

Base: Those whose child had support from the Specialist Teaching Team during the last 12 months	(33) Nos.
A formal assessment and report	15
An informal assessment	4
One or more one-off sessions in school	7
Regular sessions in school	14
Training of classroom staff by the specialist teachers	10
Provision of resources for home use	5
Other	4

Table 65. How well do the Specialist Teachers understand the special educational needs of your child?

Base: Those whose child had support from the Specialist Teaching Team during the last 12 months	(33) Nos.
1 – Not at all well	0
2	1
3	4
4	7
5 – Very well	19
Don't know	2

Table 66. How much has the support from the Specialist Teachers helped your child?

Base: Those whose child had support from the Specialist Teaching Team during the last 12 months	(33) Nos.
1 – Not at all	1
2	1
3	6
4	8
5 – Very much	16
Don't know	1

Educational psychology service

Table 67. Has your child had any support from the Buckinghamshire Council educational psychology team during the last year?

Base: Those who have started at a new school/college in the last 12 months	(95) %
No	72
Yes – as part of an EHC needs assessment	24
Yes – in preparation for an EHCP annual review	2
Yes – for another reason	2

Table 68. Paid for private Educational Psychologist during the last year?

Base: Those who have started at a new school/college in the last 12 months	(95) %
Yes	14
No	86

Disputes

Table 69. During the past 12 months have you tried using any of these methods to solve a disagreement with Buckinghamshire Council?

- Informal dispute resolution via SEND Resolutions team
- Formal complaint
- Dispute Resolution hosted by Global Mediation
- Mediation hosted by Global Mediation
- First Tier SEND Tribunal
- Local Government Ombudsman

Base: Those still in education (with or without EHCP, with or without SEN Support plan)	(410) %
We have had no disagreements	69
Yes - and the disagreement is resolved	7
Yes - but the disagreement is not fully resolved	13
I had disagreements but let them drop without using any of the methods above	9
I used a different method to resolve the disagreement (please specify)	2

Among those 8 respondents saying they used a “different method”, 2 were actually “Tribunal”.

Table 70. How well was your disagreement handled by the SEND Resolutions Team during Informal Dispute Resolution?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who used informal dispute resolution during the past 12 months	(52) %
1 – Not at all well	50
2	17
3	21
4	6
5 – Very well	6

Table 71. Did the SENDIAS Service help or advise you?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who used informal dispute resolution during the past 12 months	(52) %
Yes	27
No	73

Table 72. Was the disagreement resolved to your satisfaction at this stage?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who used informal dispute resolution during the past 12 months	(52) %
Yes, fully	13
Partially	17
No	69

Table 73. Did you decide to take your dispute further?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who used informal dispute resolution during the past 12 months	(52) %
Yes	67
No	33

Table 74. How well was your Formal Complaint handled?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who made a formal complaint during the past 12 months	(24) Nos.
1 – Not at all well	15
2	5
3	2
4	1
5 – Very well	1

Table 75. Did the SENDIAS Service help or advise you?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who made a formal complaint during the past 12 months	(24) Nos.
Yes	2
No	22

Table 76. Was the disagreement resolved to your satisfaction at this stage?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who made a formal complaint during the past 12 months	(24) Nos.
Yes, fully	0
Partially	4
No	20

Table 77. Did you decide to take your dispute further?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who made a formal complaint during the past 12 months	(24) Nos.
Yes	21
No	3

Table 78. Mediation Meetings

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who contacted a Mediation Adviser during the past 12 months	(28) Nos.
Asked for a mediation meeting	8
Asked for a mediation certificate without attending mediation	20

Table 79. How well was the mediation process, including the mediation meeting, handled?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who contacted a Mediation Adviser during the past 12 months (see above)*	(21) Nos.
1 – Not at all well	7
2	0
3	3
4	7
5 – Very well	4

Table 80. Were the Buckinghamshire Council representative(s) able to agree a resolution in the meeting or did they have to check with others not present?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who contacted a Mediation Adviser during the past 12 months (see above)*	(21) Nos.
The representatives in the room could take the decisions required to resolve the issues.	2
The representatives in the room had to telephone others, but were then able to take the decisions required to resolve the issues.	1
The representatives in the room were not able to take the decisions required to resolve the issues during the mediation session.	18

Table 81. Did the SENDIAS Service help or advise you?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who contacted a Mediation Adviser during the past 12 months (see above)*	(24) Nos.
Yes	8
No	16

Table 82. Did the mediation resolve the issues to your satisfaction?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who contacted a Mediation Adviser during the past 12 months (see above)*	(23) Nos.
Yes, fully	2
Partially	1
No	20

Table 83. Did you decide to take your dispute further?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who contacted a Mediation Adviser during the past 12 months (see above)*	(23) Nos.
Yes	20
No	3

Table 84. SENDIST

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who lodged an appeal to SENDIST during the past 12 months	(20) Nos.
Attended a hearing	14
There was a hearing “on paper” only	1
The dispute was settled before the hearing	5

Table 85. Overall, how well did the Tribunal appeal process go?

Base: Those still in education (with or without EHCP, with or without SEN Support plan), who lodged an appeal to SENDIST during the past 12 months, and there was a hearing	(12) Nos.
1 – Not at all well	2
2	2
3	3
4	1
5 – Very well	4

Table 86. Did the SENDIAS Service help or advise you?

Base: Those still in education (with or without EHCP, with or without SEN Support plan), who lodged an appeal to SENDIST during the past 12 months, and there was a hearing	(13) Nos.
Yes	3
No	10

Table 87. Did the Tribunal resolve the dispute to your satisfaction?

Base: Those still in education (with or without EHCP, with or without SEN Support plan), who lodged an appeal to SENDIST during the past 12 months, and there was a hearing	(12) Nos.
Yes, fully	6
Partially	3
No	3

Table 88. Did you decide to take your dispute further?

Base: Those still in education (with or without EHCP, with or without SEN Support plan), who lodged an appeal to SENDIST during the past 12 months, and there was a hearing	(12) Nos.
Yes	9
No	3

Table 89. Overall, how well did the Local Government Ombudsman process go?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who asked the LGO to investigate their complain during the past 12 months	(13) Nos.
1 – Not at all well	0
2	1
3	2
4	2
5 – Very well	8

Table 90. Did the SENDIAS Service help or advise you?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who asked the LGO to investigate their complain during the past 12 months	(13) Nos.
Yes	1
No	12

Table 91. Did the LGO resolve the dispute to your satisfaction?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who asked the LGO to investigate their complain during the past 12 months	(13) Nos.
Yes, fully	6
Partially	5
No	2

Table 92. Did you decide to take your dispute further?

Base: Those still in education (with or without EHCP, with or without SEN Support plan) and who asked the LGO to investigate their complain during the past 12 months	(13) Nos.
No	5
Yes	8†

† some of these are still ongoing with the LGO

Preparing for adulthood

Table 93. How confident are you that your child will receive appropriate education and/or training post 16?

Base: Those whose child was 13-16 years on their last birthday	(105) %
1 – Not at all confident	30
2	21
3	19
4	15
5 – Very confident	12
Not thought that far ahead	2

Social care

Table 94. Does your child currently have a social worker/ had one 12 months ago

Base: Those whose child was 0-18 years on their last birthday	Now (384) %	12 months ago (384) %
Yes	14	14
No	85	86
Don't know	1	*

Table 95. Has your child had a Social Care assessment in the last year?

Base: Those whose child was 0-18 years on their last birthday	(384) %
No	82
Yes, but still waiting for the outcome of the assessment	5
Yes, happy with the outcome of the assessment	10
Yes, but not happy with the outcome of the assessment	3

Table 96. How many different social workers has your child had during the last 12 months

Base: Those whose child was 0-18 years on their last birthday	(384) %
None	83
One	8
Two	6
Three	2
Four or more	1

Table 97. Do you receive 'direct payments' from the council to buy care services?

Base: Those whose child was 0-18 years on their last birthday	(384) %
Yes	8
No	90
Don't know	2

Short breaks

Table 98. Does your child attend any of the following?

Base: Those whose child was 0-18 years on their last birthday	(370) %
Overnight respite breaks at The Vines, Merryfield or The Grove	2
Daytime respite breaks at The Vines, Merryfield or The Grove	1
'Short Breaks' run by Bucks Activity Project	6
Buckinghamshire Community Childminding Network	*
Other clubs or activities targeted at children with special educational needs or disabilities	8
Other clubs or activities open to all children ('universal services') that your child attends without a parent/carer staying to support	10
Other clubs or activities open to all children ('universal services') that your child attends with parent/carer support	5
My child does not attend any of these options - I do not want them to attend	31
My child does not attend any of these options at the moment but I would like them to attend	47

Table 99. If Buckinghamshire Council were able to fund it, would you want your child to attend more sessions of...

Base: Those whose child was 0-18 years on their last birthday	(370) %
Overnight respite breaks	12
Full day respite breaks	25
'Short Breaks' (typically three hours) at the weekend	32
'Short Breaks' (typically three hours) during school holidays	34
Weekday daytime sessions for pre-school children	3
Evening youth clubs for older children	32
No, I would not want my child to attend more sessions	32

Table 100. What support have you had to help your child make use of 'universal services'? This could be from your child's school, the council, social services or other organisations (such as Action for Children). Please tick all that apply

Base: Those whose child was 0-18 years on their last birthday	(375) %
Information (and 'signposting') to suitable activities	16
Personal assistants or carers to accompany the child to the first few sessions until they have settled in	4
Personal assistants or carers to accompany the child to the sessions on an ongoing basis	5
Training or other assistance provided to the organisers of the activity to improve accessibility for your child	3
I haven't had any help to make use of services	83

Healthcare

Table 101. Which, if any, of the following has your child used in the last year?

Base: All	(394) %
GP - general appointment	52
Speech and Language Therapy - at school	38
Occupational Therapy - at school	30
CAMHS (Child and Adolescent Mental Health Service)	24
Community Paediatrician	22
None	15
Occupational Therapy - via NHS	11
Speech and Language Therapy - via NHS	10
Priority Dental Service	10
Other (Please Specify)	10
Physiotherapy - via NHS	9
Physiotherapy - at school	9
Assessment for, or received equipment from, the Community Occupational Therapy team	9
Occupational Therapy - privately funded	9
GP - Free Annual Health Check (a right of all children aged 14 and over with a learning disability but sometimes offered to younger children)	6
Community nurses team for children with a learning disability	6
Speech and Language Therapy - privately funded	6
Physiotherapy - privately funded	4
Portage (for pre-school age children only)	2
Family Centre	1

Table 102. According to the NHS, GPs focus on the health of the whole person combining physical, psychological and social aspects of care. Based on your experience with the GP in the past 12 months, how would you rate how the GP has treated the health of your child with SEND?

Base:	All (394) %	Those with experience in past 12 months (283) %
1 – Not at all well	9	13
2	7	10
3	16	22
4	16	23
5 – Very well	23	32
No experience during the past 12 months	28	--

Support for parents and carers

Table 103. Generally speaking, do you feel physically and mentally fit and healthy enough to look after your child with SEN as well as you'd like?

Base: All	(390) %
1 – Not at all healthy enough	7
2	13
3	25
4	25
5 – Perfectly fit and healthy	29

Table 104. Generally speaking, do you have enough time to look after your child with SEN, to look after any other children and family members, and to look after yourself?

Base: All	(390) %
1 – Never enough time	21
2	17
3	23
4	24
5 – Plenty of time	15

Table 105. Have you used any of the following services provided by, or on behalf of, Buckinghamshire Council or the NHS in the last 12 months? Please tick any/all that apply or none.

	All answering the question (88) %
Carer support groups	53
Carer health checks at your GP	10
Practical advice on caring for your child	33
Financial advice on benefits	17

Table 106. If your child with SEND has brothers and/or sisters aged between six and sixteen have those children been offered support from Buckinghamshire Young Carers?

Base: Those with other children at home between 6 and 16	(237) %
No other children at home between 6 and 16	--
Other children have never been offered access to Young Carers	68
Other children were offered access to Young Carers but chose not to go	13
Other children went to Young Carers for a while but stopped before the COVID pandemic	4
Other children went to Young Carers up until the COVID pandemic	14

Conclusion

Table 107. Overall, is your child receiving the correct support for all his or her needs?

Base: All	(386) %
Yes	36
No	44
Don't know	20

Ethnicity

Table 108.

Base: All	(375) %
White - English, Welsh, Scottish, Northern Irish or British	81
White - Irish	*
White - Gypsy / Roma	*
White - Any other white background	5
Mixed - White & Black Caribbean	2
Mixed - White & Black African	*
Mixed - White & Asian	1
Mixed - Any other mixed or multiple ethnic background	2
Asian or Asian British - Indian	2
Asian or Asian British - Pakistani	2
Asian or Asian British - Chinese	*
Asian or Asian British - Any Other Asian Background	1
Black or Black British - African	1
Black or Black British - Any other black background	1
Any other ethnic group	2